

# **OCR B Physics A Level**

## Module 6.1: Fields Notes

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## 6.1.1 Electromagnetism

#### **Magnetic Fields**

**Magnetic fields** are represented by lines of **magnetic flux**. Flux is measured in **Webers**, Wb. **Magnetic flux density**, **B**, is the number of lines per unit area, and is a measurement of the strength of a magnetic field. This is measured in **Teslas**, **T**.

Magnetic field lines

- Always run from the **north to south** poles.
- Never cross, touch or overlap.
- Tend to shorten/straighten (the magnets are moved to achieve this).



away from observer

towards observer

Flux density and flux are linked by the following equation:

 $\Phi = BA$ 

 $\Phi$  = flux / Wb | B = flux density / T (or  $Wbm^{-2}$ ) | A = area /  $m^2$ 

**Flux linkage**, N $\Phi$ , is the product of the flux and the number of coils.

#### **Electromagnetic Induction**

**Induction** is the production of a p.d. when there is **relative motion between a conductor and a magnetic field**. If the circuit is complete, a current will flow. This is summarised by the laws of **Faraday** and **Lenz**.

**Faraday's law** states that the emf,  $\varepsilon$ , induced is directly proportional to the **rate of change** of flux linkage,  $\frac{\Delta N\Phi}{\Delta t}$ .

Lenz's law states that the emf is induced so as to oppose the change which caused it. This means that the current produces a magnetic field in the opposite direction to the magnetic field that the wire is placed in.

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These laws come together to form the equation:

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#### **Magnetic Circuits**

**Permeance** is like conductance - a magnetic system with high permeance conducts flux lines well. Air has a low **permeability**, so gaps between metallic materials reduces the magnetic field considerably.

A high **cross-sectional area** increases the permeance of a magnetic circuit.

#### Transformers

Transformers use electromagnetic induction to change the voltage and current of an electric supply. A magnetic core is used to convey the magnetic field produced by an alternating current in the primary coil. The alternating current produces a changing magnetic field, inducing an emf and current in the secondary coil.

The transformer equations are:

$$\frac{V_p}{V_s} = \frac{N_p}{N_s} = \frac{I_s}{I_p}$$

**Eddy currents** reduce the efficiency of transformers. Small currents are induced in the magnetic core, running horizontally around it. This dissipates power as **heat**, wasting some of the electrical energy.

The effect of eddy currents can be reduced by **lamination**. This involves placing vertical layers of an insulating material at intervals in the iron core. This prevents currents from flowing through the core.

Rotating a coil in a magnetic field also produces a flux change which induces an emf.

#### The Motor Effect

When a current carrying wire is placed in a **uniform magnetic field**, it experiences a force (known as a **catapult** force), as the field lines shorten and straighten across the wire.

The magnitude of this force is given by the equation:

$$F = BIL$$

Where F = force / N B = magnetic flux density / T I = current / A L = length / m

The motor effect is what causes motors to turn. The current flows along a rectangular piece of wire, causing an upwards force on one side and a downwards force on the other. Once a





motor starts spinning, a **back emf** is generated. This provides resistance against the catapult force and limits the speed of the motor.

### 6.1.2 Charge and Field

#### **Uniform Fields**

An **electric field** is a region in which a charged particle experiences a force.

In a uniform field, the following equations apply:

$$E = \frac{V}{d}$$

Where E = electric field strength

V = potential difference

d = separation of charges

$$E = \frac{F}{q}$$

Where E = electric field strength F = electric force

q = charge

Equipotentials are always perpendicular to the field lines.

#### Coulomb's Law

Coulomb's law is used to calculate the electric force on a charge.

$$F = \frac{kQq}{r^2}$$

Where F = electric force / N

k = electric force constant (= 
$$\frac{1}{4\pi\epsilon_0}$$
) /  $Nm^2C^{-2}$ 

Q and q = the two charges

r = the separation of the charges

$$E_{electric} = \frac{kQ}{r^2} = \frac{F}{q}$$

(Where  $E_{electric}$  is the electric field strength, or the force per unit charge, in N/C).

$$E = \frac{kQq}{r}$$

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(Where E is the **electric potential energy**, in J).





 $V = \frac{kQ}{r}$ 

(Where V is the **electric potential**, or **potential energy per unit charge**. This is the work done to bring a unit positive charge from infinity to a given point).

Unlike gravitational fields, electric fields can be **attractive** or **repulsive**. This means that the graphs can be above or below the x axis.



The relationship between the graphs is the same as for the gravitational field graphs:

- The gradient of an energy graph gives the electric force.
- The area under a force graph gives the change in electric potential energy.
- The gradient of an electric potential graph gives the electric field strength.
- The area under an electric field strength graph gives the electric potential.

#### **Electric vs. Gravitational Fields**

Electric Fields	Gravitational Fields
Field strength: force per unit charge	Field strength: force per unit mass
Field lines point <b>towards</b> a <b>negative</b> charge, or away from a positive one	Field lines point <b>towards</b> the mass (attractive)
Can be attractive or repulsive	Can only be attractive
Follow the inverse square law	Follow the inverse square law
Objects can be <b>shielded</b>	Objects cannot be <b>shielded</b>
Field strength depends on medium	Field strength is independent of the medium
	that the field is in

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#### Milikan's Oil Drop Experiment

Milikan's oil drop experiment was used to identify the charge on an electron, e.

Tiny oil droplets were ionised between two charged plates. The p.d. was then adjusted until the weight of the drop was balanced by the electric force on it. By equating mg with qE, a value for q could be obtained.

All of the values for q were multiples of  $1.6 \times 10^{-19}$ C. This showed that charge was **quantised** and this value was deduced to be the charge on an electron.

#### **Charges in Magnetic Fields**

A current carrying wire experiences a force in a magnetic field; the same is true for a moving charge.

$$F = qvB$$

Where F = force / N Q = charge / C

v = velocity / m/s

B = magnetic field strength / T

Charged particles in a magnetic field are deflected in a **circular path**. The **radius** of this path depends on the particle's momentum, and therefore mass and velocity.

$$r = \frac{mv}{qB}$$

Where r = radius / m m = mass / kg v = velocity / m/s q = charge / C B = magnetic field strength / T

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